



## **PARTNERS ACADEMIC SUMMER SCHOOL 2025**

### **Syllabus for Psychology**

#### **Subject Area**

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- C800 BSc Hons Psychology
  - C859 BSc Cognitive Sciences
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#### **Aims**

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

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#### **Learning Outcomes**

A good knowledge and understanding of ...

- Acquiring and evaluating psychological knowledge from a variety of sources, e.g. lectures, practical sessions, group work and through independent study.
- Explore a research question and interpret psychological information obtained from experiments or published data.
- Communicate psychological knowledge in written form using the appropriate conventions of scientific writing.

The ability to apply this knowledge and critical understanding to...

1. Carrying out thematic analysis and other qualitative methods to answer a research question.
2. Justifying an appropriate qualitative design to address a research topic.
3. Articulating a rationale based on their reading (supported by lecture input).
4. Using secondary data.
5. Interpret their finding and come to conclusion that is supported by the literature.
6. Demonstrating 1-5 by creating a PowerPoint presentation in small groups (formative assessment).

Competence in...

- The Psychology Summer School uses a number of different teaching methods, including, lectures, practical sessions, group work and independent study.
  - Students are required to evaluate psychological knowledge and then conduct a thematic analysis to answer a specific research question and interpret psychological information obtained from the analysis or published data. The students are then required to communicate psychological knowledge in small group discussions and through a presentation using appropriate scientific writing format and guidelines.
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## **Summer School Syllabus**

### **Content:**

Throughout the week, students will receive recorded lectures on conducting qualitative research in psychology, with a particular focus on thematic analysis. They will then apply this knowledge by working in small groups to conduct a thematic analysis of fairy tales, addressing research questions such as how fairy tales depict the transition from childhood to adulthood. In-person days will be dedicated to analyzing data and interpreting the results collaboratively. Students will also have the opportunity to gain an overview of the modules in psychology and meet some of the students and lecturers in the course.

### **Teaching Methods:**

The Psychology Summer School incorporates a variety of teaching methods, including recorded lectures, practical sessions, group work, and independent study.

### **Purpose/Objectives:**

The goal of the week is to give students a preview of the Research Methods module in their first semester of Stage 1. By the end of the week, students will have gained practical experience in qualitative research methods, particularly thematic analysis, and will have developed the following skills:

- 1- Conducting thematic analysis and other qualitative methods to answer research questions.
  - 2- Justifying an appropriate qualitative design to address a research topic.
  - 3- Articulating a rationale based on their readings, supported by lecture content.
  - 4- Effectively using secondary data.
  - 5- Interpret findings and draw conclusions that are supported by the literature.
  - 6- Communicating psychological knowledge through presentations.
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### **Activities for Personal Study**

Students will be required to collect data independently. They will be given instructions and guidelines prior to these sessions. Students are expected to undertake independent reading - the following resources will be available to students.

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### **On-Campus Teaching:**

Wednesday 2nd July (PM) Thursday 3rd July & Friday 4th July

### **Online Teaching:**

Monday 30th June and Tuesday 1st July

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### **Formative Assessment Details**

A group presentation

More details will be given during the event by your Academic Strand Lead.

### **Hand-in Method**

Physically

### **Assessment deadline**

Friday 14<sup>th</sup> July